

Course report for Information Behaviour I

Course information

Course code:	361218.1-3007
Year:	2024-2025
Period:	Period 1
Evaluation activated:	2024-11-07 07:19:37
Evaluation closed:	2024-11-22 00:00:01
Report timestamp:	2025-03-25 13:14:41
Students registered:	36
Students that answered:	14 (38.9%)

Course description

The course:

- gives an overview of concepts of information behaviour
- presents theories and models of information behaviour and practices
- gives insights about literacies: information literacy, digital literacy, computer literacy, IT literacy
- gives knowledge about applications of information behaviour models

The contents of this course can support, for example, the UN Sustainable Development Goals about social, economic and political inclusion of all, and equal access to information.

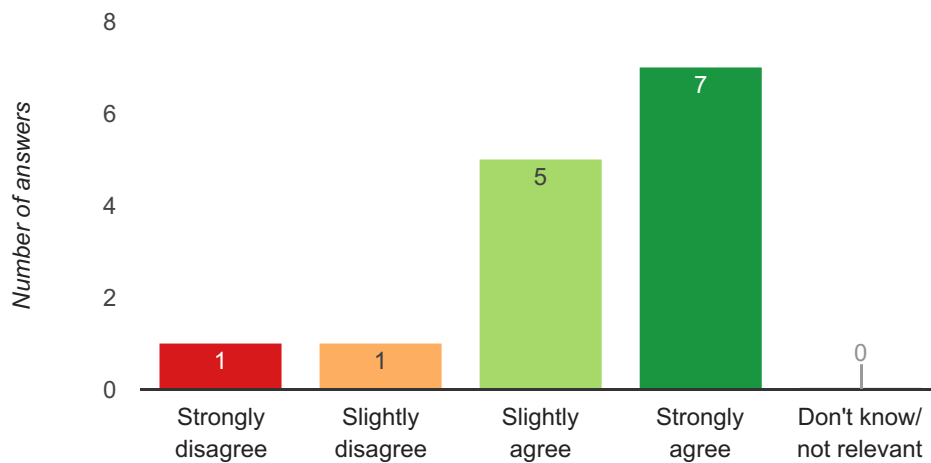
Learning objectives

After finishing the course, the student is expected to

- show knowledge about and be able to apply different concepts, theories and models of information behaviour and practices from the individual's perspective
- understand how theories and models of information behaviour can be applied in practice in digital contexts
- show understanding of different literacies and their applicability from the individual's perspective

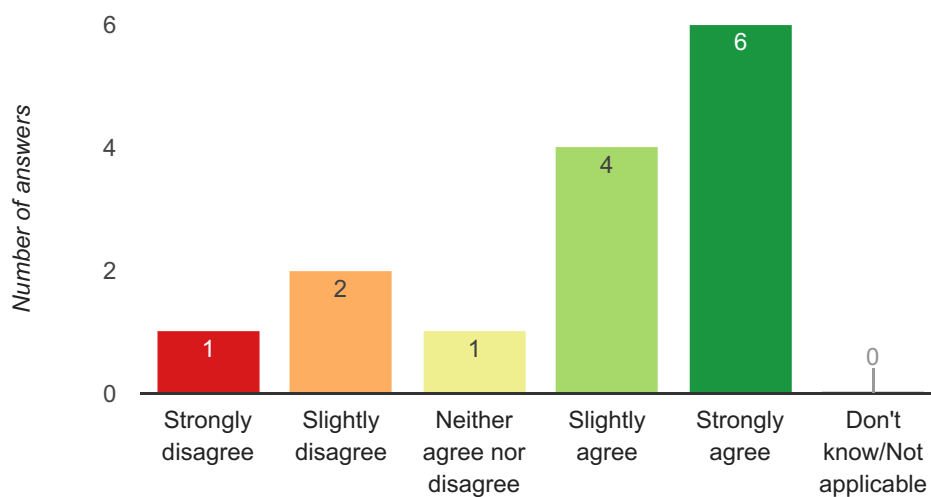
Questions from a programme package: FSE/Ekonomi 2022

1. The course content feels relevant for my future professional career.



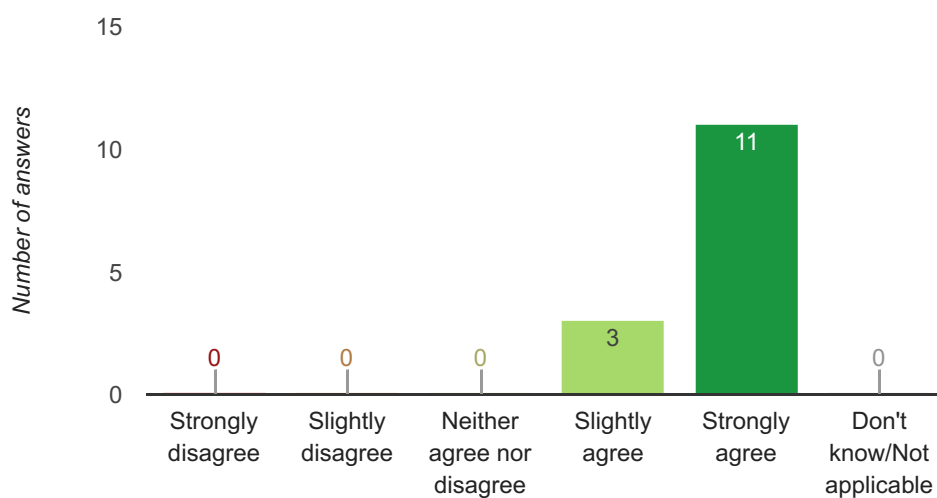
- Number of answers: 14
- Average: 3.29
- Standard deviation: 0.88
- Don't knows: 0

2. I would recommend the course to other students



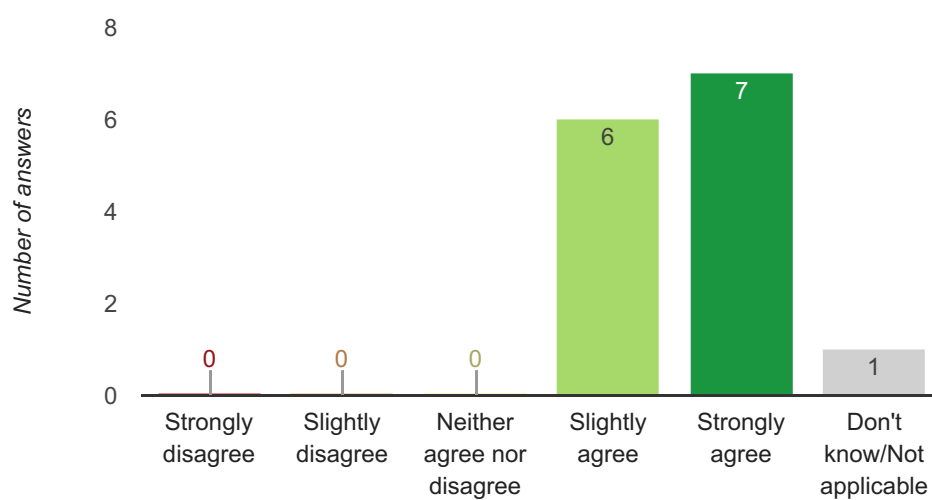
- Number of answers: 14
- Average: 3.86
- Standard deviation: 1.3
- Don't knows: 0

3. I was active during the course and made an effort to learn



- Number of answers: 14
- Average: 4.79
- Standard deviation: 0.41
- Don't knows: 0

4. I have achieved the learning outcomes of the course and have now the expected knowledge and skills



- Number of answers: 14
- Average: 4.54
- Standard deviation: 0.5
- Don't knows: 1

5. What was especially good about the course? What was disappointing about the course? Please, come up with suggestions for improvement.

1. " This course fostered interactions among students because of the frequent group discussions and presentations. Understanding the course was in whole because we always relate a model to real life scenarios. "

2. " "

3. " 1. Sometimes the activities, e.g. discussions, were a bit rushed, so perhaps there could have been better a better management of time. A lot of time was spent on things that were not too necessary for the course, for example the use of AI to draw lots. 2. Another aspect that could be improved is the coherency between the information stated in the syllabus document, the Moodle page, and the actual course. There were discrepancies between these and therefore I as a student was at times unsure of what was actually expected of me when it came to for example written assignments and reading of course literature. 3. The course was mostly built on discussions (flipped classroom approach) and this was not the best method for me personally. So perhaps there could have been more lectures, not mainly discussions. 4. The guest lecture could have been more interesting if it more clearly stated how the course and information behaviour in a concrete way affect their work. I wish I more easily could have related what I have been learning about on the course to what the lecturer was talking about. This connection was unclear and I felt like I did not have the knowledge to understand the lecture. It was however not about the guest lecturer not doing a good job (e.g. they had a good Powerpoint); I simply felt like the lecture was too far from the themes of the course. 5. Some good things on the course in my opinion: a) The two individual written assignments were okay and not too difficult or too time-consuming. b) The Moodle page was all in all quite clear and contained useful information (however, as I wrote earlier, some of this information was not the same as in the syllabus description). "

4. " The course was interactive and remote participation was available which was very important for students like me who arrive late. I found no disappointment about the course. "

5. " Course had interesting topics. I wish there was a bit more lecture type of things, like teacher's presentations etc. I get the meaning and aims of flipped teaching but it doesn't completely match my ways of learning. Interesting experience tho. Suggestion: different ways of dividing groups (mixed, not self chosen groups were good but sometimes there was really big groups and it was hard to have conversation, e.g. when most chose unknowingly berrypicking). It was good that there was no exam. I liked the guest lecture, and the time we had to do presentations. "

6.

" I liked the group discussions during class, the online game we played to see how much we had learnt, and the group essay. What disappointed me was the time management since we often didn't have time to hear the online participants' discussions, and lot of time was lost to the usage of AI. I also feel like I didn't learn much but maybe the teaching method wasn't the right one for me. "

7. " the content can be improved in terms of practical learning experience "

8. " "

9. " It was a good course "

10. " I would not have though I needed this particular program. Seeking information has always been automatic process for me. This gave me a lot insight into what the process looks like for me and others. "

11. " "

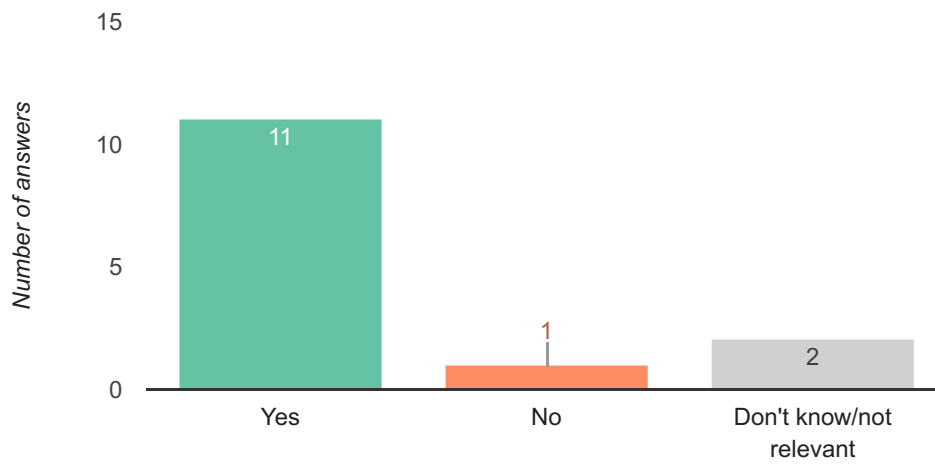
12. " Communication and learning process is quiet effective. "

13. " the way the professor involved every student in activities and learning. Nothing was disappointing. "

14. " We didnt really learn anything during the lectures, and participation was mandatory. We had to learn everything outside of class hours "

Teacher's questions

6. Did the guest lecture from Lin Tingting (practitioner) add value to the course?



- Number of answers: 14
- Don't knows: 2