

Course report for Information and Knowledge Management

Course information

Course code:	DZ00BZ55-3005
Year:	2022-2023
Period:	Period 2
Evaluation activated:	2023-01-25 07:26:22
Evaluation closed:	2023-02-09 00:00:02
Report timestamp:	2025-03-25 13:16:48
Students registered:	65
Students that answered:	9 (13.8%)

Course description

Content

The ability to manage information and knowledge has increasingly become important both for individuals and organisations. An integral part of any decision-making process is the determination of the value of information extracted from the data. Knowledge is considered a valuable commodity, embedded in products and in the tacit knowledge of highly mobile individual employees. Information and knowledge management represent a deliberate and systematic approach to cultivating and sharing an organisation's knowledge base.

The textbook and professional reference used in this course offer a comprehensive overview of the field. Drawing on ideas, tools, and techniques from such disciplines as sociology, cognitive science, organisational behaviour, and information science, it describes KM theory and practice at the organisational levels.

Learning objectives

Learning outcomes

The aim of this course is to give an overview of different theoretical and practical premises of information and knowledge management. In particular, an emphasis is paid into information and knowledge management (IKM) from organisational perspective. This course provides an overview of the epistemology of information and knowledge, their practical implications in the organisational context and how to develop and create knowledge from information by making use of different methods and models of knowledge creation and management. The importance of individuals and organisations' role in knowledge capturing, creation, sharing, disseminating, use and reusing will be highlighted.

During this course students gain new skills as to how deal with massive amount of data and how data can be transferred into information and knowledge. Such knowledge equips students with the ability to transfer their knowledge in their work practices.

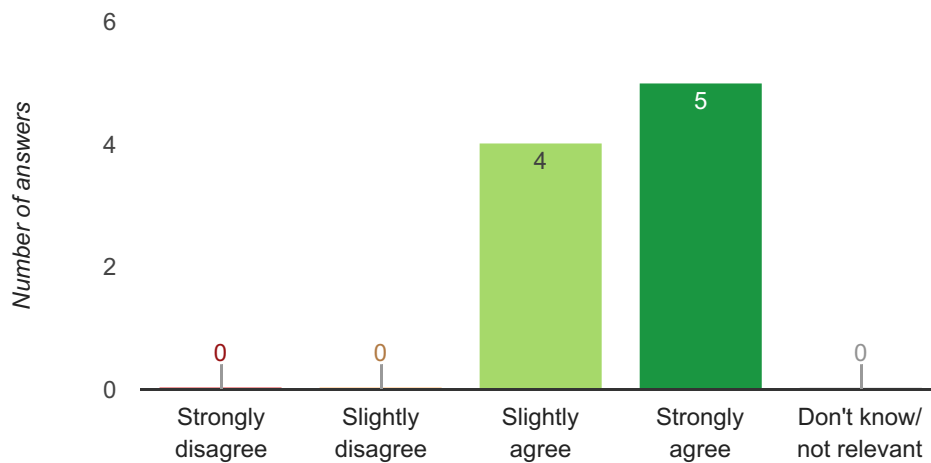
During the course students are expected to learn:

- organisational information behaviour and information culture
- workplace information literacy
- information and knowledge typology in the organisation
- theoretical insights into IM and theoretical modelling of KM

- apply information and KM theories and research into an actual organisation
- the KM cycle from knowledge capture to knowledge use
- KM tools and KM assessment

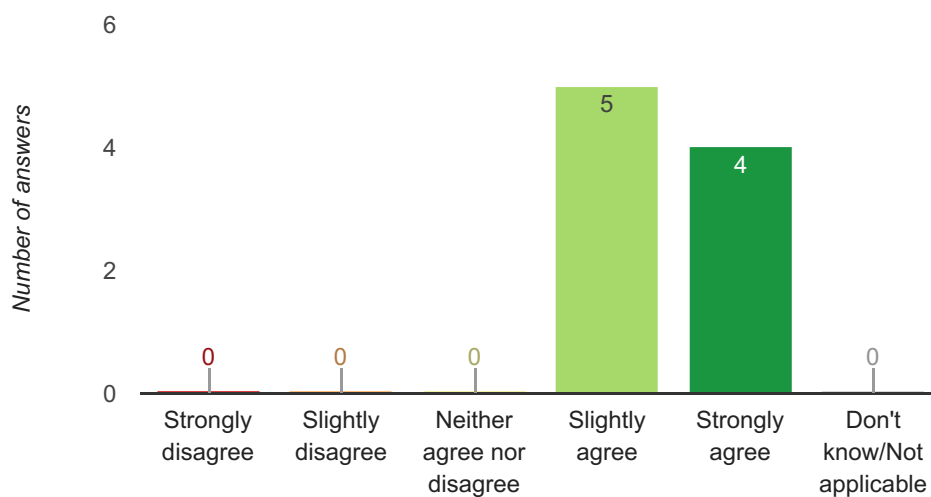
Questions from a programme package: FSE/Ekonomi 2022

1. The course content feels relevant for my future professional career.



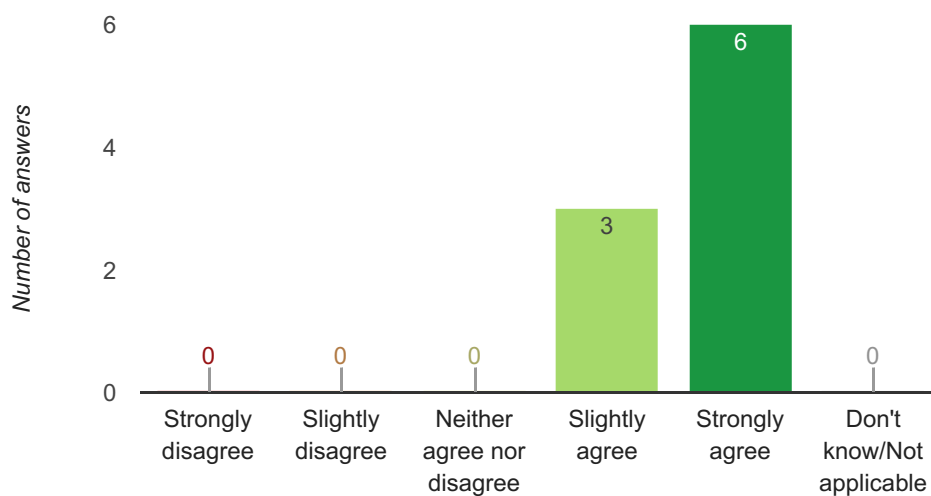
- Number of answers: 9
- Average: 3.56
- Standard deviation: 0.5
- Don't knows: 0

2. I would recommend the course to other students



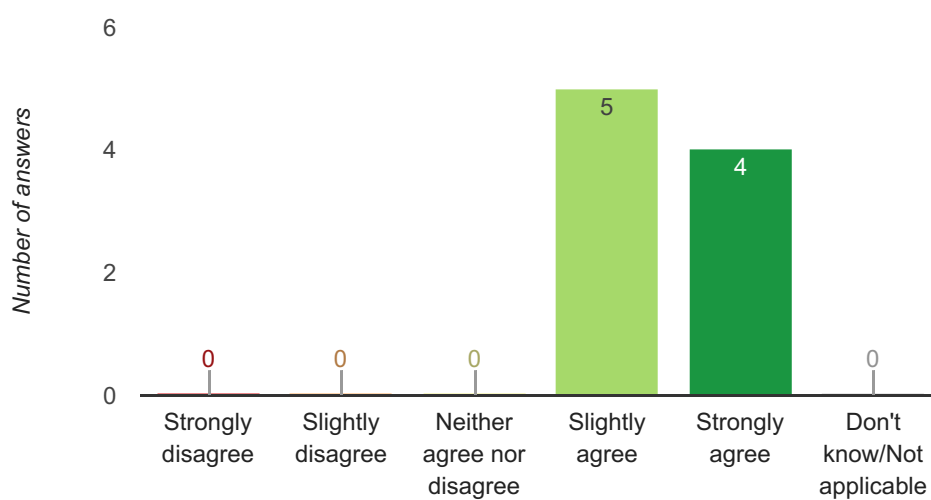
- Number of answers: 9
- Average: 4.44
- Standard deviation: 0.5
- Don't knows: 0

3. I was active during the course and made an effort to learn



- Number of answers: 9
- Average: 4.67
- Standard deviation: 0.47
- Don't knows: 0

4. I have achieved the learning outcomes of the course and have now the expected knowledge and skills



- Number of answers: 9
- Average: 4.44
- Standard deviation: 0.5
- Don't knows: 0

5. What was especially good about the course? What was disappointing about the course? Please, come up with suggestions for improvement.

1. " Course provided us with how to apply new technological advancement in capturing knowledge and store them. Unfortunately the initial lecturer was not there at the end of the course, but he taught us all the relevant course material before he left. At the evaluation time students were confused with the evaluation criteria and not fully satisfied of the ending. I am really grateful for the lecturers who were there to evaluate our work. I think too much of theoretical notes given its better to narrowed bit and teach a depth of the concept is much better in my opinion. "

2. " Det var ganska teoretiskt och det kanske medförde utmaningar. Läraren som byttes ut de senaste metrarna är också en del av kurskraven och det var en liten besvikelse. "

3. " "

4. " "

5. " Already in the beginning we were warned that the course is quite hard and time-consuming, and I think that is true. It is unusual to have a course exam and a big group assignment. The group presentations I found was unnecessary, since many of the groups hadn't even started on their assignments (including my own group). Also, I don't think it's a good idea to have deadlines after Christmas, especially when period 2 ended on week 51 and the assignment deadline was until week 52. Otherwise a really interesting and important course, I think I learned a lot from it. "

6. " "

7. " I liked the overall course. I found some interesting topics on how knowledge works in an organization. The last work, the group assignment was the best part of this course as I feel. Even though the teacher was excellent, in few classes, I was feeling a little bit lost because of too many theoretical terms. Maybe more Visual and interactive classes would solve the problem. Otherwise, I enjoyed my time. "

8. " "

9. " "